

CURRICULUM VITE

1. Personal Details

Permanent Home Address: Kfar Yassif, P.O. Box 239, Isreel

Home Telephone Number: (04) 9963748

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2. Higher Education

| Period of Study | Name of Institution and Department | Degree | Year of Approval of Degree |
|------------------------|---|-----------------------|-----------------------------------|
| 1992-1995 | Ben Gurion University Psychology | B.A | 1995 |
| 1996-2000 | University of Haifa Education | M.A ללא תיז | 2000 |
| 1998-2000 | Bar Ilan University Teaching Social Sciences | Teacher's certificate | 2000 |
| 2003-2006 | Tel Aviv University Education | MA | 2006 |
| 2007-2012 | Tel Aviv University Education | Ph.D | 2012 |

B. Post-Doctoral Studies

| Period of Study | Name of Institution, and Department and Host | Degree | Year of Completion |
|------------------------|---|-----------------------|---------------------------|
| 2013-2016 | Haifa University Faculty of Education, Edmond.Safra Brain Research Center of Learning Disabilities, Prof/ Ausid Katib | Post-Dcotoral Studies | 2016 |

3. Academic Ranks and Tenure in Institutes of Higher Education

| Dates | Name of Institution and Department | Rank/Position |
|------------------|---|----------------------|
| 2001-2008 | Sakhnin College for Teacher Education | Senior Teacher |
| 2008-the present | Sakhnin College for Teacher Education | Lecturer |
| 2011-2012 | Al Qasemi College Department of Graduate Studies– Teaching and Learning | Lecturer |
| 2012-2015 | Oranim College Preschool Education Department | Lecturer |

4. Offices in Academic Administration

- 2001 - Present** Pedagogical supervisor, Preschool education department, Sakhnin College for Teacher Education.
- 2010- Present** Head of the Excellence Students program, Sakhnin College for Teacher Education
- 2011-2012** M.A seminar supervisor, course of study: Teaching and Learning, Al Qasemi College
- 2012-2015** Teacher, Psychological subjects, Oranim College
- 2017-2019** Head of the External Relations Unit, Sakhnin College for Teacher Education.
- 2018-Present** -Head of The Unite for Quality and Excellence, Sakhnin College for Teacher
- 2020- present** Head of Prizma program for digital pedagogy

5. **Participation in Scholarly Conferences**

a. **Active Participation in International conferences**

| Date | Name of Conference | Place of conference | Subject of Lecture/ Discussion | Role |
|---------------|--|--|--|-------------|
| June 2007 | Teacher education at a crossroad | Kay College and the Mofet Institute | Theory of mind development in early childhood- Connection between research and work near kindergarten teachers and teaching students | Lecturer |
| February 2007 | Worth reading | CTE (The Center for Educational Technology). Jerusalem | Theory of mind as reflected in understanding children's stories. | Lecturer |
| June 2007 | Teacher education at a crossroad | Kay College and the Mofet Institute | Alternative Training – students and lecturers both manage a dynamic course in the development of thinking | Lecturer |
| October 2008 | Modern directions in planning learning-research and applications | Haifa University | Promoting students' reflective thinking and motivation by planning and managing together a dynamic course | Lecturer |
| October, 2011 | The Eighth Arab Scientific Conference of the Gifted and Talented", | Jordan. | Missing and Required Methods and Programs for Gifted and Talented Care | Lecturer |
| Mars, 2011 | SRCD | Montreal, Canada. | Theory of Mind (ToM) developmental sequence and teachers' judgments of ToM tasks in the Arab-Israeli community | Lecturer |
| July, 2012 | Israel Center for Excellence through Education & ICIE | Jerusalem. | Excellence, Parenting and what is between | Lecturer |
| July, 2012 | Israel Center for Excellence through Education & ICIE | Jerusalem. | Special Academic Program for Gifted and Talented refining. | Lecturer |

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| 2012 | Tempus VI – DOIT: Development of an International Model for Curricular Reform in Multicultural Education and Cultural diversity training | Tbilisi Uni. / Tbilisi, Georgia | Diversity Training and Multicultural education in Sakhnin College | presenter |
| April, 2013 | The Asian and International conference for gifted students | Amman, Jordon | Excellence, Parenting and what is between | Lecturer |
| July, 2013 | Teachers' Education Makes Reality- The 6 th international conference in education. | David Yellin- College for Education | How do teachers tell a story? Intermediate content related to theory of mind through teachers' interaction with children | Lecturer |
| July, 2013 | Teachers' Education Makes Reality- The 6 th international conference in education. | David Yellin- College for Education | A unique model for cultivating gifted and excellence - In Sakhnin College of Training | Lecturer |
| 2013 | Tempus VI -DOIT | University Koblenz-Landau / Landau, Germany | Development of an International Model for Curricular Reform in Multicultural Education | |
| 2013 | Tempus VI -DOIT | Padagogische Hochschule Oberosterreich (PHOO) / Linz, Austria | Development of an International Model for Curricular Reform in Multicultural Education and Cultural Diversity Training | presenter |
| 2013 | The 6th International Conference on Teacher Education: Changing Reality Through Education. | Beniane Haoma/ Jerusalem, Israel | Gifted and Talented Pupil's Integration in Special Academic Programs. | Co-presenter |
| June, 2014 | Promoting Reading with Preschool Children from Disadvantaged Communities. | The Van Leer Institute, Jerusalem. | Preschool Teachers References to Theory-of-Mind during Book Reading with Children | Lecturer |
| 2014 | The | Jyväskylä. | Shared reading in different cultural | Lecturer |

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| August, | Conference of the EARLI SIG 5 Jyväskylä. Finland | Finland | settings in Israel: Arabic and Hebrew speaking teachers | |
| September, 2014 | Re: thinking giftedness. Giftedness in the digital age. ECHA conference | Ljubljana, Slovenia. | Alternative Training – gifted students and lecturers both manage a dynamic course in the development of thinking. | Lecturer |
| 2015 | Tempus VI -DOIT | Ilia University / Ilia, Georgia | Finalizing Students activities in Multicultural Education | |
| July, 2017 | Erasmus+: CURE's Third Consortium Meeting | UCC (University College Cork)/ Cork, Ireland. | Curricular Reform for Democratic Principles and Civic Education in Teacher-Training Programs in Israel and in Georgia | Co-presenter |
| Feb. 2018 | Erasmus+: Asset's Training Teacher and Manager Meeting | Christ Church University/ Canterbury, UK | Formative assessment in new learning environments | Co-presenter |
| Aprile-2018 | Erasmus+: CURE's Special Mobility Strand Meeting | Christ Church University/ Canterbury, UK | Building active citizenship – Biographical perspectives | Presenter |
| May-2018 | Erasmus+: DEMO's second Consortium Meeting | University of Thessaly/ Volos, Greek | Developing Modernized Curricula on Immigrants' Lives in Israel | Presenter |
| July- 2018 | Erasmus+: CURE's Fourth Consortium Meeting | Batumi Shota Rustaveli State University/ Batumi, Georgia | Curricular Reform for Democratic Principles and Civic Education in Teacher-Training Programs in Israel and in Georgia | Co-Presenter |
| Sep.2018 | Erasmus+: DEMO's Second Consortium Meeting | University of Gothenburg / Gothenburg, Sweden | Courses workshop – Best practices demonstrations: Addressing politically sensitive issues in classroom | Presenter |
| Feb. 2019 | Erasmus+: CURE's Special Mobility Strand | University of Salzburg (PLUS)/ Salzburg, Austria | SMS-Training in VaKE (Values and Knowledge Education). | Presenter |
| Feb. 2019 | Erasmus+: ASSET's Third Consortium Meeting | Kinneret College, Gordon College, Sakhnin College / Israel | Train the trainer meeting in Israel | Presenter |
| May-2019 | Erasmus+: ASSET's Fourth Consortium Meeting | Tbilisi State Uni., Sokhumi State Uni., Ilia State Uni. / | Train the trainer meeting in IL, Using assessment tools | Presenter |

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| | | Georgia | | |
| June - 2019 | Erasmus+: DEMO's Third Consortium Meeting, Trier Uni. | University of Trier / Trier, Germany | Workshop on Arts Based Community Methods (ABC-Methods) | Presenter |
| SMS-Training in community-based learning 2019 | Erasmus+: CURE's Special Mobility Strand | University of Education Upper Austria/ Linz, Austria | SMS-Training in community-based learning | presenter |
| July, 2019 | The Story of Innovation in Teacher Education | The Mofet Institute | Alternative Training – excellent students and lecturers both manage a dynamic course in the development of thinking | Lecturer |
| July. 2020 | IFAW 2020 | The Mofet Institute | Digital Concept maps as a methodology for learning process | Lecturer |
| July. 2020 | IFAW 2020 First online academic writing conference, IFAW (Israel Forum for Academic Writing), and the Erasmus + ASSET project of the EU: Blurring the lines: academic, professional | The Mofet Institute | Personalized Writing: Creating spaces in Academic Writing for Students' Voices | Lecturer |
| Oct. 2020 | 2 nd International Conference on Literacy, Culture, and Language Education (ICLCLE). | Virtual: Indiana University School of Education / Indiana, U.S. | Minorities in children's literature. https://iclc2020.sched.com/event/erIr/paper-minorities-in-childrens-literature | Co-Presenter |
| 8 July 2020 | A new spirit in teaching immigration: Exposure day for innovative teaching and training. Online International Exposure Conference to DEMO Project products | Virtual: Hebrew University of Jerusalem / Jerusalem, Israel | Framework and changing perceptions at the institutional level, innovation in teaching methods at Sakhnin College | Lecturer |
| Jone-2021 | IAIE 2021 | The Mofet Institute | Digital Concept maps as a methodology for collaborative learning and a tool for enrichment of analytical thinking | Lecturer |

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| February-2023 | ECHA 2023 Third Thematic ECHA Online Conference on Teaching Highly Able Students | On-line conference- College of Education- Gordon | Digital concept maps as a methodology for collaborative learning and a tool to enrich gifted students' analytical thinking. | Lecturer |
| Jone-2023 | The Eighth International Conference on Teacher Education- Passion and Professionalism in Teacher Education | The Mofet Institute | Digital Concept Maps as a Methodology for teaching and Collaborative Learning. | Lecturer |

b. Active Participation in National conferences

| Date | Name of Conference | Place of conference | Subject of Lecture/ Discussion | Role |
|-----------------|--|---------------------------------------|--|-------------|
| March, 2005 | "Script" conference, | Tel Aviv University. | Theory of mind as it reflected in understanding children's stories. | Lecturer |
| July, 2006 | "Teaching planning in the standards period" conference , The Israeli Association for Teaching Curriculum Studies (IAACS | Beit Berl College for Education. | Joint planning of dynamic course in the development thinking by students and lectures. | Lecturer |
| January, 2006., | The Existent and the advisable in early | Sakhnin College for Teacher Education | Social understanding development in preschool | Lecturer |

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| | childhood" conference | | children- a focus on theory of mind | |
| May, 2007 | "High standards of Education and care for toddlers" conference, | Sakhnin College for Teacher Education. | Social understanding in early childhood. | Lecturer |
| May, 2010 | "Teaching Strategies for Thinking Development: Reality and Vision" | Sakhnin, College for Teacher Education. | Thinking development in teacher education college courses | Lecturer |
| July, 2011, | Thoery of Mind in children literature: How do children understand and how kindergarten teachers tell the story? | Qeryat Uno | "Litracry and Language" conference | Lecturer |
| September, 2016 | Workshop on VaKE | Gordon College, Haifa | VaKE: Values and Knowledge Education | Invited participant |

c. organization of Conferences or Sessions

| Date | Name of Conference | Place of conference | Subject of conference/role at Conference/Comments | Role |
|-----------------|---|--|---|--------------------------------------|
| January, 2006., | The Existent and the advisable in early childhood" conference | Sakhnin College for Teacher Education | Social understanding development in preschool children- a focus on theory of mind | Organization of a conference session |
| May, 2007 | "High standards of Education and care for toddlers" | Sakhnin College for Teacher Education. | Social understanding in early childhood. | Organization of a conference session |

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| | conference, | | | |
| September, 2014 | Re: thinking giftedness. Giftedness in the digital age. ECHA conference | Ljubljana, Slovenia. | Alternative Training – gifted students and lecturers both manage a dynamic course in the development of thinking. | Organization of a conference session |
| Feb. 2019 | Erasmus+: ASSET's Third Consortium Meeting | Kinneret College, Gordon College, Sakhnin College / Sakhnin, Israel | Train the trainer meeting in Israel | Organizer |

7. Invited Lectures

| Date | Place of Lectuer | Name of Forum | Presentation |
|----------------|---|---|---|
| February, 2009 | Ministry of Education, Nazareth | Conference for Arabic kindergarten teachers | Promoting social thinking in preschoolers |
| April, 2012 | Hand in Hand Center for Jewish Arab Education in Israel | Hand in Hand Center for Jewish Arab Education in Israel- Teaching day for actual teachers | How do teachers tell a ?story Intermediate content related theory of mind when interacting with children |
| April, | Oranim | M.A Degree | Education for creative |

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| 2019 | College | Studies, Department of Science Teaching | thinking in teacher training |
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8. Research Grants

a. Grants Awarded

| Role in Research | Co-Researchers | Topic | Funded by | amount | Year | Publications (# in list of publication section) |
|------------------|---|---|--|-----------------|-----------|---|
| Co- PI | Dr. Yaser Awad, Sakhnin College, Israel. Dr. Abed Shalata, Sakhnin College, Israel. Dr. Hussein Tarabeih, Sakhnin College, Israel. Ms. Jennifer Sheffield, Sakhnin College, Israel. Dr. Lina Boulos, Sakhnin College, Israel. Prof. Dorothee Boccanfuso, Université Mohammed VI Polytechnique (UM6P), Morocco. Prof. Touhami Abdelkhalek, Université Mohammed VI Polytechnique (UM6P), Morocco. Prof. Luc Savard, Université Mohammed VI Polytechnique (UM6P), Morocco. | Education for the MENA ReGeneration | Ministry of Regional Cooperation, Israel | 100,000 Shekels | 2022/2023 | |
| Co-PI | Prof. Alt Dorit, Kinneret Academic College Prof. Gordon-Shaag Ariela, | Assessment Tools for new learning environments in higher education institutions (ASSET) | Erasmus+, EU Commission. | 93,652 Euros | 2017-2020 | E.5 |

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| | <p>Hadassah Academic College Dr. Rhonda Sofer, Gordon Academic College Dr. Yaser Awad, Sakhnin College Dr. Lina Boulos, Sakhnin Academic College Prof. Akhaladze Lia, Sokhumi State Uni., Georgia. Dr. Mikautadze Eka, Ilia State Uni., Georgia. Dr. Petriashvili Izabella, Tbilisi State Uni., Georgia. Prof. Heinrichs Karin, Otto-Friedrich Uni. Bamberg, Germany. Dr. Weinberger Alfred, Private Pädagogische Hochschule der Diözese, Austria. Prof. Virkus Sirje, Tallinn Uni., Estonia. Dr. McCarthy Marian, Uni. College of Cork, Ireland. Prof. Gelashvili Tina, Samtskhe-Javakheti State Uni., Georgia.</p> | | | | | |
| Co-PI | <p>Prof. Julia Mirsky, Ben-Gurion Uni. Prof. Schroer Wolfgang, Stiftung Uni. Hildesheim, Germany. Prof. Kongeter Stefanp, Uni. Of Trier, Germany. Ass. Prof. Schierenbeck Isabell, Goteborg</p> | Developing Modernized Curricula on Immigrants' Lives (DEMO) | Erasmus+, EU Commission. | 95,277 Euros | 2017-2020 | E.4 |

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| | <p>Uni., Sweden. Prof. Ulvydiene Loreta, Vilniaus Uni., Lithuania. Ass. Pro. Yiakoumaki Vassiliki, Uni. Of Thessaly, Greece. Ass Pro. Roar-Strier Dorit, Hebrew Uni. Mr. Schouker Eytan, Bezalel Academy of Arts and Design. Dr. Rhonda Sofer, Gordon Academic College. Dr. Yaser Awad, Sakhnin College Dr. Lina Boulos, Sakhnin College Dr. Blum Dvora, Ruppin Academic Center. Ms. Becker Shoshana, The Society for Advancement of Education (NGO). Adv. Pinchuk Michal, ASSAF - Aid organization for Refugees (NGO).</p> | | | | | |
| Co-PI | <p>Dr. Rhonda Sofer, Gordon Academic College. Dr. Yaser Awad, Sakhnin College Dr. Lina Boulos, Sakhnin College Dr. Yogev Yitchak, Givat Washington Academic College Dr. Meirovitz Tamar, David Yellin Academic College. Dr. Hanan Maoz, Sapir Academic</p> | Curriculum Reform for Promoting Civic Education and Democratic Principles in Israel and in Georgia (CURE) | Erasmus+, EU Commission. | 96,196 Euros | 2016-2019 | E.6 |

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| | <p>College. Mr. Kahanovitz Shacher, The Heschel Center for Environmental Learning and Leadership (NGO) Prof. Maglakelidze Shorena, Ilia State Uni., Georgia. Dr. Petriashvili Izabella, Tbilisi State Uni., Georgia. Prof. Gelashvili Tina, Samtskhe- Javakheti State Uni., Georgia. Ass. Prof. Makaradze Nana, Shota Rustaveli State Uni., Georgia. Dr. Deisadze Elguja, Kutaisi Uni., Georgia. Ms. Mosiashvili Tamar, Civic Development Institute (NGO), Georgia. Prof. West Linden, Canterbury Christ Church University, UK. Mag. Stuetz Roswitha, Pädagogische Hochschule, Austria. Mag. Dr. Weyringer Sieglinde, Salzburg Uni., Austria. Prof. Virkus Sirje, Tallinn Uni., Estonia. Dr. Gierszewski Dorota, Jagiellonski Uni., Poland. Mr. Valdmaa Sulev, Jaan Tonissoni</p> | | | | | |
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| | Institute (NGO), Estonia. | | | | | |
| Co-PI | <p>Dr. Rhonda Sofer, Gordon Academic College</p> <p>Dr. Yaser Awad, Sakhnin College</p> <p>Dr. Lina Boulos, Sakhnin College</p> <p>Ms. Schilkraut Miriam, Kaye Academic College</p> <p>Dr. Eric Zimmerman, interdisciplinary Center (IDC).</p> <p>Dr. Hanan Maoz, Sapir Academic College</p> <p>Prof. Peretz Ronen, Ben-Gurion Uni.</p> <p>Prof. Chiabrishvili Nino, Ilia State Uni., Georgia.</p> <p>Dr. Petriashvili Izabella, Tbilisi State Uni., Georgia.</p> <p>Prof. Akhaladze Lia, Sokhumi State Uni., Georgia.</p> <p>Prof. Sozashvili Nino, Telavi State Uni., Georgia.</p> <p>Ms. Skhamberidze Mary, Akhaltsikhe State Teaching Uni., Georgia.</p> <p>Prof. Kavrelishvili Roin, Akhalkalaki College, Georgia</p> <p>Mr. Zapp Mike, Uni. of Koblenz-Landau, Germany.</p> <p>Prof. Starkey Hugh, Uni. of</p> | Development of an International Model for Curricular Reform in Multicultural Education and Cultural Diversity Training (DOIT) | Tempus IV, EU Commission. | 70,000 Euros | 2012-2015 | E.9 |

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| | <p>London, UK. Prof. Jackson Susan, Birkbeck Uni. of London, UK. Mag. Stütz Roswitha, Pädagogische Hochschule Oberösterreich, Austria. Ms. Tijnagel Bernadet, Han Uni. of Applied Science, Netherland. Dr. Stolov Yehuda, Inter-faith Encounters Association (NGO). Dr. Tabatadze Shalva, Centre for Civil Integration and Inter Ethnic Relations (NGO), Georgia. Ms. Mosiashvili Tamar, Civic Development Institute (NGO), Georgia. Mr. Valdmaa Sulev, Jaan Tõnissoi Istituut (NGO), Estonia. Ms Torok Noa, Student Union Interdisciplinary Center (NGO).</p> | | | | | |
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C. **Submission of Research Proposals – Not Funded**

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| Researcher | <p>Dr. Yaser Awad, Sakhnin College, Israel. Dr. Lina Boulos, Sakhnin College Naama Levi, Yair Harnel, Council for Higher Education</p> | <p>Cultural and Digital Diplomacy (DIPLOCULT). The expected result is a drafted joint/double master that can be submitted to the EMJM program.</p> | Erasmus Mundus, EU Commission. | 55,000 Eros | 2021 | 71/100 |
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| | <p>(CHE). Dr. Adrian Corpadean, BBU, Romania. Dr. Laura-Maria Herța, BBU, Romania. Dr. Mircea Maniu, BBU, Romania. Stefania Armaselu, Agency for Quality Assurance in Higher Education (ARACIS), Romania. Dr. Vassiliki Yiakoumaki, Konstantinos Kalantzis, Thessaly Uni, Greece. Areti Mizara, Hellenic Quality Assurance & Accreditation Agency (HQA), Greece. Ana Pipio, Arlindo Oliveira, Daniel Gonçalves, Universidade Lisboa, Portugal. Professor (Dr.) Vijay Khare, Dr. Shewta Chwala, Dr. P.J Khache, SPPU, India.</p> | | | | | |
| Researcher | <p>Researchers from various Academic Institutions from Israel and Abroad: Dr. Yaser Awad, Sakhnin College, Israel. Dr. Lina Boulos, Sakhnin College Gordon Academic College of</p> | <p>Internationalization of Israeli Higher Education through Negotiation Education and Cultural Diplomacy / ILIAD</p> | <p>Erasmus+, EU Commission.</p> | <p>1,000,000 Euros</p> | <p>2020</p> | <p>Good</p> |

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| | Education. Tel Hai College. Tel Aviv Yafo College. Beit Berl College. Talpiot College of Education. Ben Gurion University. Achva Academic College. Towns Assoc. Environmental Quality (NGO). Pathways Institute (NGO). Babeş-Bolyai University, Romania. Universidad Nova de Lisboa, Portugal. Catholic University of Applied Sciences, Germany. | | | | | |
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9. Scholarships , Awards and Prizes

1992-1993: Excellent student scholarship, Ben Gurion University

2004 -2007 Scholarship for research students, Tel Aviv University.

2007 - 2012: Scholarship for PhD students, Ministry of Education

2009 - 2010: Louis and Martin Weisman scholarship for excellent PhD students. Tel Aviv University.

2019 A grant from Erasmus+ through: Mobility for learners and staff – Higher Education Student and Staff Mobility by ERASMUS+ project team, to an important training event that took place at University of Salzburg (PLUS), Austria. The topic of the training workshop is VaKE (Values and Knowledge Education). Three faculty members with scholarship of **4,000** Euros.

2018 A grant from Erasmus+ through: Mobility for learners and staff – Higher Education Student and Staff Mobility by ERASMUS+ project team, to an important training event that took place at Canterbury Christ Church University in Canterbury, United Kingdom. The topic of the training workshop is Innovative pedagogy of auto/biographical and

narrative enquiry for active citizenship, sustainability and democratic. Three faculty members with scholarship of **4,000** Euros.

10. Teaching

a. Courses Taught in Recent Years

| Year | Name of Course | Type of Course | Degree | Number of Students |
|----------------|---------------------------------------|-----------------------|---------------|---------------------------|
| 2001- Present | Cognitive Development | Course | B.Ed | 40 |
| 2001- Present | Enriching language and thinking | Course | B.Ed | 40 |
| -present- 2010 | Education for thinking | Course | B.Ed | 25 |
| 2010-Present | Cultural aspects of education | Seminar | B.Ed | 40 |
| -Present -2010 | The development of Theory of Mind | Course | B.Ed | 35 |
| -2010 Present | Dealing with discipline issues | Course | B.Ed | 35 |
| 2014-2012 | Teaching, Learning and Theory of Mind | Seminar | M.Ed | 25 |
| 2015-2012 | Social emotional development | Course | B.Ed | 40 |
| 2015-2012 | Classroom navigation | course | B.Ed | 45 |
| 2021-2020 | Techno pedagogy | course | B.Ed | 40 |
| 2012-present | Qualitative research | course | M.Ed | 25 |

a. Supervision of Graduate Students

| <u>Name of Student</u> | <u>Title of Thesis</u> | <u>Degree</u> | <u>Date of Completion / in Progress</u> | <u>Students' Achievements</u> |
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| Nisreen Mohsin | "Stories for young children as a source of a variety of mental terms: prevalence and variety of mental terms in popular stories in kindergartens in Arab society" | M.Ed | In progress | Master's thesis |
| Eman Abu Shakra | Distance learning of students at Sakhnin College during the Corona Crisis. | M.Ed | In progress | Master's thesis |
| Kawther | Distance teaching of lecturers and students at Sakhnin College during the Corona Crisis. | M.Ed | In progress | Master's project |

11. Miscellaneous

2020-present: reviewer in: Education time - a journal for reference and research in Israel

12. Professional Experience

2005 -2011 Working in the Price-Brody Initiative in Jaffa- Promoting preschool and kindergarten teachers' understanding and implementation of Arabic early literacy skills

2006 – 2012 Member, Organization For Early Childhood Children

2007: Consultant Ministry of Education, Early childhood curriculum.

2015-2018 : Director of Government Program 922- Challenges in Arab Society. Teaching Staff Administration - The Ministry of Education.

2018: Graduate of the "Maooz" program - training of senior managers. A joint program for "Atodut Le' Israel", government offices and Harvard Business School.

2019-Present: Responsible for writing and editing the college self-assessment report for all the departments and submitting these reports to the Council for Higher Education.

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PUBLICATIONS

A. Ph.D. Dissertation

Steps in theory of mind development of Arab preschoolers, teachers' understanding of the developmental sequence of theory of mind and application of this understanding in reading stories to children

Under the Guidance of Prof. Sidney Strauss

Consultant: Dr. Margalit Ziv

B. Articles in Refereed Journals

Published

1. Boulos, L., Hayik, R., Taha-Fahoum, A., & Awad, Y. (2022). Culture-Based Pedagogy in the Palestinian-Israeli College Classroom. *Pedagogy, Culture and Society* (Submitted). **Q1. SJR: H Index 87**
2. Khalil, M., Boulos, L. & Awad, Y. (2016). Dynamic training as a source of increasing motivation for teaching excellent track. *Al-Nibras: Journal of Education, Science and Society*. 9, 11-36. Sakhnin Academic College. (Hebrew).
3. Khalil, M., Boulos, L. & Awad, Y. (2016). Increasing motivation by way of alternative training: Students and lecturers collaborate on a dynamic course on developing thinking. *Psychology Research*, 6(6), 327-344.
4. Boulos, L., & Ziv, M. (2009). Do children understand the devious fox deception?: Preschoolers social understanding and understanding storybooks. *Small world*.(Hebrew)

Submitted articles

1. Ziv, M., Boulos, L., & Strauss, S. Steps in Theory of Mind Development among Israeli Palestinian Children and Teachers' Perspectives on this Development. *British Journal of Development*.
2. Boulos, L., & Ziv, M. Adults' perception of children's mental states and mediation of these states through dialogue. *British Journal of Development*.

. Articles or Chapters in Scientific Books (which are not Conference Proceedings)

Published

1. Haj Yahya, N. and Bolus, L. (2013). The Relationship Between Parenting and Cultivation Styles Excellent in Outstanding Students in Teacher Training Colleges, pp. 567-584. In: *Cultivating Excellence and Giftedness in the Arab World*, The Arab Association for the Gifted in the Arab World. Amman: Published by the Arab Association for the Gifted in the Arab World.
2. Boulos, L. (2020). Alumni conference at Sakhnin College as a significant experience in the teaching training process. In Clavir, R., Shason, B., & Kohen, M. *Student Conferences as a Pedagogical Kaleidoscope in Teacher Training*. The Mofet Institute

Accepted for Publication

1. Awad, Y., Boulos, L., & Khalil, M. (2022). Teacher training in the Arab sector - development, challenges, and dilemmas. In R. Ledor, & Lebman, Z. (Ed.), *Issues in Teacher Training*. Resling Publication. (Submitted) [Hebrew].

Other Scientific Publications:

Published

1. Awad, Y., Khalil, M., Abu-Saad, I., & Boulos, L. (2021, March). Academic Quality Index of Faculty Members (Teaching Staff) at Sakhnin College for Teacher Education. The research unit and the unit for quality and excellence in teaching. Sakhnin College. [Hebrew].
2. Awad, Y., Hayik, R., Fahoum-Taha, A., Boulos, L., & Masri, S. (2020). *Booklet on Teaching about Displacement and Identity in Arabic-Speaking Higher Education Institutions and Schools*. Demo: Developing Modernized Curricula on Immigrants' Lives in Israel, Project number 585583-EPP-1-2017-1-IL-EPPKA2-CBHE-JP. ERASMUS+ Programme of European Union. [English / Arabic].
3. Awad, Y., Boulos, L., Yazbak-Abu Ahmad, M., & Fahoum, A. (2019). Center of Social and Civic Involvement- C-SACI. CURE: Curriculum Reform for Promoting Civic Education and Democratic Principles in Israel and in Georgia. Project number 573322-EPP-1-2016-EPPKA-CBHE-JP, ERASMUS+ Programme of European Union. https://cure.erasmus-plus.org.il/pluginfile.php/3766/mod_resource/content/0/SAK%20Center%20of%20Social%20and%20Civic%20Involvement-%20report%202020.pdf

Other Publications

1. Boulos, L. & Shalata. A. (2020, Nov.). Quality report to the Department of Science at Sakhnin College for Teacher Education. Submitted to the Higher Education Council. The research unit and the unit for quality and excellence in teaching. Sakhnin College. [Hebrew].
2. Boulos, L. & Taha. H. (2021, Aug.). Quality report to the Department of Special education. at Sakhnin College for Teacher Education. Submitted to the Higher Education Council. The research unit and the unit for quality and excellence in teaching. Sakhnin College. [Hebrew].

Summary of my Activities and Future Plans

After many years in managerial positions at the college: Coordinator of the Excellence Program, Head of the Quality and Excellence Unit, Director of the Prisma Program and Member of the College Board. And other positions at the headquarters of the Ministry of

Education and various organizations. I must continue for look for new ways to raise the quality of teaching, learning and assessment of students and future teachers.

In 5 years I see myself as one of the influential people in college. Perhaps Vice President of Communications with the Ministry of Education and the Council for Higher Education. My previous and rich experience with these organizations has given me the ability to understand their ways of communicating and language. I am sure that in this senior position I will be able to promote in general that of Arab education and the college in particular.