

# CURRICULUM VITAE

**Name:** Ibtisam Marey-Sarwan

## 1. Personal Details

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The\* sign in the current CV defines new activities after the last academic rank (Senior Lecturer, 2019).

## 2. Higher Education

Period of Study	Institution and Department	Degree	Year of Approval of Degree
1988-1992	The Faculty of Education, The Hebrew University of Jerusalem. Israel.	B.A	1992
1994-1996	Early Childhood Education, the Shwartz Program, Paul Baerwald School of Social Work and Social Welfare. The Hebrew University of Jerusalem.	M.A Master's degree without thesis.	1997
1997-1999	Early childhood education, David Yellin Academic College of Education. Jerusalem, Israel	Early childhood teaching certificate	1999
2008-2010	Early Childhood Education, The Shwartz Program, Paul Baerwald School of Social Work and Social Welfare and School of Education, Hebrew University of Jerusalem.	M.A thesis with honors: Magna cum Laude	2011

<b>Period of Study</b>	<b>Institution and Department</b>	<b>Degree</b>	<b>Year of Approval of Degree</b>
<b>2011-2015</b>	The Hebrew University of Jerusalem. Social Work, School of Social Work and Social Welfare, the Hebrew University of Jerusalem, Israel.	Ph.D. With honors of Wiener Award	2016
<b>2017-2019</b>	MOFET Institute, Tel Aviv	Post-Doctoral Studies. Supervisor: Prof. Ephrat Huss	2019

### 3. Academic Ranks and Tenure in Institutes of Higher Education

Year	Rank and Tenure	Institution
2016	Lecturer (Tenure)	Sakhnin Academic College for Teacher Education, Israel
2019	Senior Lecturer (Tenure)	The Arab Academic College of Education – Haifa, Israel

### 4. Employment History

Dates	Name of Institution and Department	Position/Rank
*2023-Present	Sakhnin Academic College for Teacher Education. Sakhnin, Israel	Coordinator of the training project for educators-caregivers in day care centers
*2022 - Present	Sakhnin Academic College for Teacher Education. Sakhnin, Israel	Senior lecturer. Head, Early childhood department
*2022 - Present	The Faculty of Education and the School of Social Work and Social Welfare, The Hebrew University of Jerusalem, Israel	Senior lecturer
*2020-2023	The Western Galilee Academic College, Department of Education, Israel	Senior lecturer
2015 - 2022	The Arab Academic College of Education – Haifa, Israel	Various Roles and Positions and Teacher
2010-2014	Sakhnin Academic College for Teacher Education. Sakhnin, Israel	Head, Early childhood department
2007-2018	Sakhnin Academic College for Teacher Education. Sakhnin, Israel	Lecturer and pedagogical instructor in the early childhood department

<b>Dates</b>	<b>Name of Institution and Department</b>	<b>Position/Rank</b>
<b>1998-2006</b>	Gordon College, Haifa, Israel	Lecturer and Pedagogic Trainer. The early childhood department
<b>1998-2003</b>	Oranim College, Israel. The early childhood department, Bedouin track,	Lecturer and Pedagogic Trainer
<b>1995-1997</b>	The Ministry of Education. Jerusalem, Israel	Teaching courses for nurses and kindergarten teachers
<b>1996-1997</b>	The community center at Abu Gosh, Jerusalem, Israel	Coordinator, Early childhood and women, and developing educational programs for children and families
<b>1995-1996</b>	Welfare office in East Jerusalem	Coordinator and nurturing infants, Training program
<b>1994-1995</b>	The Hebrew University in Jerusalem, research	Research assistant. "The Education System local councils in Israel" with Prof. Dan Inbar
<b>1992-1995</b>	Toor elementary school, Jerusalem,	Teacher
<b>1985-1991</b>	"Elvin" association, Jerusalem (institution for people with special needs)	Coordinator and instructor
<b>1990</b>	"Elvin" association, Jerusalem (institution for people with special needs)	Project manager for employ autistic

<b>Dates</b>	<b>Name of Institution and Department</b>	<b>Position/Rank</b>
<b>1983 - 1990</b>	Technion, Institute of Technology, Haifa, Israel. Physics department.	Teaching Assistant

## **5. Offices in Academic Administration**

<b>Dates</b>	<b>Name of Institution and Department</b>	<b>Position/Rank</b>
<b>*1.6.2023</b>	Sakhnin Academic College for Teacher Education, Sakhnin, Israel.	Chair, Early Childhood dept
<b>*2022 - Present</b>	The Hebrew University of Jerusalem, Israel. Academic Committee for the Implementation of Nevet Vision.	Member
<b>*2020-2021</b>	The Arab Academic College of Education – Haifa, Israel	Head of the Practice teaching division
<b>*2019-2022</b>	The Arab Academic College of Education – Haifa, Israel	Head, M.Ed. Programs in Teaching and Learning
<b>2019</b>	The Arab Academic College of Education – Haifa, Israel	Partner in the project team for mapping and empowering intermediate faculty in the Abu Ghosh schools.
<b>2019</b>	The Arab Academic College of Education – Haifa, Israel	Partner in the gender project team.

<b>Dates</b>	<b>Name of Institution and Department</b>	<b>Position/Rank</b>
<b>2012-2015</b>	The Hebrew University of Jerusalem. Nevet-Greenhouse of Context-Informed Research and Training for Children in Need	A resource center coordinator
<b>2010-2014</b>	Sakhnin Academic College for Teacher Education. Sakhnin, Israel	Chair, Early Childhood dept.

## 6. Professional Training and background in Education

Dates	Name of Institution	The type and name of the training	The place of training
<b>*2023</b>	Iowa State University	Developing and Teaching Academic Writing Courses. (64-hour online teacher training course)	Online Professional English Network.
<b>*2021-2023</b>	Michal Weimer trainings	Deciphering children's drawings and parenting instruction	Tel Aviv
<b>2016-2017</b>	Child' Space: Chava Shalhav method	Training facilitators to accompany and developmental enrichment for infants and their parents using the Shalhav method: Child' Space	Haifa
<b>2016</b>	Herzog, the Israel Center for the Treatment of Psychotrauma	Training workshop for therapists: Coping with trauma, the BEAR-Panda program focused on teaching children emotion regulation	Jerusalem
<b>2016</b>	Mofet Institute,	Academic Writing in teacher training	Tel Aviv

<b>Dates</b>	<b>Name of Institution</b>	<b>The type and name of the training</b>	<b>The place of training</b>
<b>2012-2014</b>	Mofet Institute	Research, Evaluation, and Measurement	Tel Aviv
<b>2005-2007</b>	Mofet Institute	specialization course "teacher researchers"	Tel Aviv
<b>2000-2001</b>	Mofet Institute	Pedagogical training institute	Tel Aviv
<b>1985-1986</b>	Girl's College of Educational training	Diploma in treating the mentally challenged.	Jerusalem

## **7. Scholarly Positions and Activities outside the Institution**

### ***7.1 Review and Critics of Academic Papers as Ad-Hoc***



**Journals:**

June 2017: *Cross-Cultural Psychology (JCCP)*.

October 2017: *Journal of Childhood*.

February 2018: *Feminist Family Therapy* (1st Round of Review).

April 2018: *Feminist Family Therapy* (2nd Round of Review).

May 2019: *Children and Youth Services Review*

\*January 2020: *Journal of Feminist Family Therapy*

\*April 2021: *Researchers @ early childhood* (Hebrew)

\*August 2021: *Journal of Feminist Family Therapy* (1st Round of Review).

\*October 2021: *Academic Letters*.

\*January 2022: *Journal of Feminist Family Therapy* (2nd Round of Review).

\*March 2022: *British Journal of Social Work* (1st Round of Review).

\*April 2022: *British Journal of Social Work* (2nd Round of Review).

\*December 2022: *PLOS ONE*

\*January 2023: *Journal of Religion and Health*

\*June 2023: *Women & Health*

\*November 2023: *Researchers@ teams of education-parents*

## ***7.2 Referee and Member of Graduates Hearing Committee***

\*2023 A member of the advisory committee of the **Ph.D. student Lina Fteiha**, The Hebrew University of Jerusalem, Israel. "Integration of Arab children in a diverse kindergarten: the perspectives of the researcher, the staff, the Arab families, and the children".

\*2023 A member of the advisory committee of the **Ph.D. student Hadar Kimchi-Yahav**, The Hebrew University of Jerusalem, Israel. "Implementation of a MIGVAN kindergarten, a 'context-informed kindergarten' of the Hebrew University in the French Hill neighborhood of Jerusalem.

## ***7.3 Review of research proposals for conferences:***

\*October, 2022: Conference on "Connecting between practice and research in education", Ben-Gurion University.

- "Researching teachers as professional development - a reflective view".
- "Encouraging reading among teaching students from the Bedouin diaspora in the Negev: challenges and opportunities".

- "Challenges in the Hebrew language for Arab students: between research and application in the teacher's educational work".

#### **7.4 Textbooks:**

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### **8. Membership in Professional Organizations**

<b>Years</b>	<b>Organization</b>
2012-2022	IACCP- The International Association for Cross-cultural Psychology
*2021-2022	WERA – World Education Research Association
*2022 - Present	ISPCAN- Improving Child Protection Research & Practice
*2022 - Present	Impact- International Psychological Applications

### **9. Active Participation in Scholarly Conferences**

#### **9.1 International Conferences**

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>The subject of Lecture/Discussion</b>	<b>Presentation Format</b>
<b>8-10.1.2012</b>	International Conference "trauma through the life cycle from a Strengths-Based Perspective	The Hebrew University of Jerusalem, Israel	Home damaging in Palestinian towns in Northern Israel during the Second Lebanon War	Lecture (p. 6)

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>The subject of Lecture/Discussion</b>	<b>Presentation Format</b>
<b>17-21.7.2012</b>	“Nurturing diversity through sustainable development” 21st International Congress for Cross-Culture Psychology (IACCP)	Stellenbosch South Africa	Cultural perspective of attachment and risk among the Arab-Bedouins from the unrecognized villages in the Negev area	<b>Invited Symposium</b> (p. 49)
<b>17-21.7.2012</b>	“Nurturing diversity through sustainable development” 21st International Congress for Cross-Culture Psychology (IACCP)	Stellenbosch South Africa	Perceptions of children’s well-being in different cultures	Presenter
<b>30.8 – 1.9. 2013</b>	6th International Attachment Conference	Pavia, Italy	Motherhood among the Arab-Bedouin Women in the Unrecognized Villages in the Negev	Presenter (Final program, p. 21)
<b>15.4.2015</b>	TEMPUS	Moscow, Russia	Context-Informed perspective on parenting and risk	Presenter

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>The subject of Lecture/Discussion</b>	<b>Presentation Format</b>
<b>8–12.9.2015</b>	The 17th European Conference of Developmental Psychology (ESDP)	Braga, Portugal	Toward a context informed perspective: Parents and children from diverse groups define risk and protection	Presenter Thematic session 21. (p. 320)
<b>14-15.10.2016</b>	Child Maltreatment in Context. The 1st Haruv International Conference.	Haruv Institute, Jerusalem, Israel The Hebrew University of Jerusalem	The definition of risk, prevention, and intervention among Bedouin parents from unrecognized villages in the Naqab: A context-informed perspective	Presenter (Symposium 283, p.2)
<b>7-9.6.2016</b>	The international research workshop	NEVET: A Greenhouse for Context Informed Research and Training for Children in Need at the School of Social Work and Social Welfare. The Hebrew University of Jerusalem	Studying young children's perspectives: Challenges and implications	Lecture, Member of the academic committee of the research workshop

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>The subject of Lecture/Discussion</b>	<b>Presentation Format</b>
<b>19.3.2019</b>	International workshop on: Arts-based methods to access salutogenic coping of marginalized populations Research Workshop of the Israel Science Foundation	Ben-Gurion University of the Negev	Using photo-voice and drawings to enable children to self-define a sense of danger and safety in unrecognized Bedouin villages	Presenter Panel 2
<b>January 19-22, 2021</b>	The 25th Annual Conference of the Society for Social Work and Research (SSWR)	Virtual conference	Domicide As Sociocide: The Settler Colonial State and the Cruelty of Dismemberment: Against Wounding: Children's Homes, and the Power of Healing (ID#: 43525)	Presenter in Symposium Session ID: 11648
<b>*8.7.2021</b>	Real-time experience of participants in higher education during the coronavirus: A case study	Online- Spain	WERA: World Educational Research Association, Focal Meeting 2020+1 (WERA 2020+1)	Online Presenter

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>The subject of Lecture/Discussion</b>	<b>Presentation Format</b>
<b>*23.4.22</b>	International Psychological Applications Conference and Trends (InPACT)	Madeira, Portugal	Arab youths' expectations of parents and perceptions of child neglect	Online Presenter
<b>*24.4.2022</b>	International Psychological Applications Conference and Trends (InPACT) 2022	Madeira, Portugal	Towards Understanding Risk and Protection Perspectives of Young Bedouin Children	Poster Presentation
<b>*23.5.2022</b>	International conference: Preschoolers as Active Partners in their Own Education	Tel-Hai College	Perceptions of risk and protection among kindergarten children in Bedouin society: Participation action research and the use of visual tools	Online oral Presenter
<b>*7-9/6/2022</b>	SJMS2022 Social Justice in Multicultural Settings	The Arab Academic College for Education in Israel –Haifa	Using visual methods for understanding young children's perspectives of risk and protection	Poster Presentation

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>The subject of Lecture/Discussion</b>	<b>Presentation Format</b>
<b>*13/6/2022</b>	ISPCAN2022 Congress	Tallinn, Estonia, Virtual conference	Out-of-home and kinship care: Arab youths' expectations of parents and perceptions of child neglect.	Online oral Presenter
<b>*13/6/2022</b>	ISPCAN2022 Congress	Tallinn, Estonia. Virtual conference	Context-informed research: Using visual methods for understanding young children's perspectives of risk and protection	Poster Presentation
<b>*13/7/2022</b>	IACCP 26th International Congress of the International Association for Cross-cultural Psychology	Online "Culture Change: Past, Present, and Future" Virtual conference	Child development, socialization, and life-span development: Arab youths' expectations of parents and perceptions of child neglect	Online oral Presenter

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>The subject of Lecture/Discussion</b>	<b>Presentation Format</b>
<b>*15/7/2022</b>	IACCP  26th International Congress of the International Association for Cross-cultural Psychology	Online “Culture Change: Past, Present, and Future” Virtual conference	Towards Understanding Risk and Protection Perspectives of Young Bedouin Children in the Naqab	Online oral poster

## **9.2 Local Conferences**

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Presentation Format</b>
<b>23.5.2011</b>	The Hebrew University M.A conference	The Hebrew University of Jerusalem	The experience of home damage during the Second Lebanon War and its impact on the Palestinians in North Israel	Poster Presentation
<b>16.6.2011</b>	The relationship between parents and school in the age of reforms	Sakhnin Academic College for Teacher Education	The relationship between parents and school	Workshop manager
<b>22.6.2011</b>	The Conference on Early Childhood: “The whole is greater than its parts- the relationship with the kindergarten	MOFET Institute, Kiryat Hahinuch, Tel Aviv	The program: “Learning to live together in the Arab society”	Chairperson, Symposium session Session 3 (p. 6)



<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Presentation Format</b>
<b>11.2011</b>	A conference of the Paul Baerwald School of Social Work and Social Welfare for Master's Degree	The Hebrew University of Jerusalem	The experience of home damage during the Second Lebanon War and its impact on the Palestinians in North Israel	Presenter
<b>6-8.2.2012</b>	Qualitative Research Conference	Ben-Gurion University in the Negev, Israel	Coping with the loss of home	Presenter, organizer of a session. Session 209 (p. 16)
<b>2013</b>	Social Work Doctoral Students Seminar: Research, Practice and Social Change	The Hebrew University of Jerusalem	Context-informed perspective on attachment and risk	Presenter
<b>3.2013</b>	NEVET Opening Conference: Context-Informed Perspective on Children in Need	The Hebrew University of Jerusalem	Context-informed perspectives on attachment and risk among three populations in Israel	Presenter
<b>6.2013</b>	The conference of the research and evaluation program. MOFET Institute	MOFET Institute, Kiryat Hahinuch, Tel Aviv	Mothers' experiences among Bedouin women	Presenter

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Presentation Format</b>
<b>1.2.2015</b>	Faculty member's conference.	Levinsky College of Education, Tel Aviv	What do the future kindergarten teachers think about education and care for children from birth to three? Comparison between Jewish and Arab students	Presenter in collaboration with Dr. Gela Zimet
<b>9-10.12.2015</b>	Illuminating meetings in early childhood	Lewinsky College of Education, Tel Aviv	Early childhood education	Member, The academic committee of the conference
<b>8-10.2.2016</b>	The 7 <sup>th</sup> Conference of Qualitative Research: "Research in a Changing Environment"	Ben Gurion University, Israel	Parental perceptions in the context of risk and protection: a case study of Bedouin women from the unrecognized villages in the Negev	Presenter. Chairperson of a discussion group. Session 219 (p. 236)
<b>18.2.2016</b>	The welfare state in a multicultural society: Challenges for Social Policy, the 7th Conference of Espanet	Haifa University, Israel	Anti-Oppressive Research: Case Study of Bedouin Parents from Unrecognized Villages in Israel	Invited Lecture

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Presentation Format</b>
<b>8-9.2.2016</b>	The 7th Conference of Qualitative research	Ben Gurion University in the Negev, Israel	From Research to Policy Change: A Case Study of Bedouin Women from the Unrecognized Villages in the Naqab	Presenter
<b>29.10.2016</b>	The annual conference of the teaching staff "Yad b Yad"	Hand in hand association Haifa, Israel	Discussion of professional-pedagogical issues	Moderator
<b>16. 2.2017</b>	Child Maltreatment. Haruv Conference.	The Hebrew University of Jerusalem, Israel	Cultural aspects of child abuse	Lecture
<b>16.6.2019</b>	"Teacher at the forefront of research" The first scientific conference of graduate studies	The Arab Academic College of Education – Haifa, Israel	A session on early childhood	Chairman of a discussion group
<b>*14.11.2019</b>	We Share Knowledge, Experience and Interests	Hans Wiener Foundation Conference, Jerusalem, Israel	From policy to change	Invited Lecture

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Presentation Format</b>
<b>*4.12.2019</b>	Proximity simulation: diversity and inclusion	MOFET Institute, Kiryat Hahinuch, Tel Aviv, Israel	Risk and perceptions factors of Bedouin children in the unrecognized villages in the Negev	Presenter
<b>*23.9.2020</b>	Virality 2020: Disruptive innovation in teaching staff training	MOFET Institute, Kiryat Hahinuch, Tel Aviv The conference was held in Zoom	Real-time experiences of students and academic staff at the onset of the coronavirus outbreak	Online Presenter
<b>*September 12<sup>th</sup>, 2021</b>	Research Conference- 5th Class, Post-Doctorate Graduate Program at Mofet	MOFET Institute, Kiryat Hahinuch, Tel Aviv The conference was held in Zoom	A Hybrid Bridge: Art therapists on the continuum between western knowledge and traditional-cultural knowledge. Multi-meaning interactions among text metaphors and their effect on creative thinking.	Session Chairperson: Art as a therapeutic and educational tool
<b>*September 30<sup>th</sup>-October 1<sup>st</sup>, 2021</b>	NEVET, Where to?	Tiberius, Israel	NEVET's Retreat. Vision and future planning	Presenter

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Presentation Format</b>
<b>*27.2.2022</b>	The conference of presenting academic personnel's publications 2021-2022: Education in the facade of research	The Arab Academic College for Education, Haifa, Israel	Context-informed research and the use of visual methods for understanding risk and protection perceptions among kindergarten children	Presenter
<b>*27.2.2022</b>	The conference of presenting academic personnel's publications 2021-2022: Education in the facade of research	The Arab Academic College of Education – Haifa, Israel	Students, teachers, and parents as influencing the education system	Chairperson, Symposium session
<b>*23.3.2022</b>	TEC Online International Day: Resilience, Education and Dealing with Racial Discrimination	MOFET Institute, Kiryat Hahinuch, Tel Aviv The conference was held in Zoom	Cultural Aspects In the Idea of Agency in  Kindergarten: Using visual methods for understanding young children's perspectives of risk and protection.	Presenter

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Presentation Format
<b>*12/6/2022</b>	Fourth Researcher' Conference	The Western Galilee Academic College, Israel	Context-Informed research and the use of visual methods to understand risk and protected perceptions among kindergarten children: The case of Bedouin children from the unrecognized villages in the Negev	Lecture
<b>*6/5/2023</b>	The Ninth Conference on Arab Education Issues: "Partnership and Responsibility to Promote Hope	Tamra, Israel	"Social gaps and issues of marginalized students and students in distress - towards building a humane and just educational discourse that considers the needs of all students"	Presenter, Discussion panel

### 9.3 Conference Organizer and Chairman

Date	Conference	Role	Location
23.5.2012	In memory of Gideon Levine	Member, The organization committee	MOFET Institute, Kiryat Hahinuch, Tel Aviv
*January, 2021	The cooperation and partnership between the college and the Ministry of Education and the field of education: realities and challenges.	Managing and organizing symposium	The Arab Academic College for Education - Haifa.
*27.2.2022	The conference of presenting academic personnel's publications 2021-2022: Education in the facade of research	Member, the organization committee	The Arab Academic College for Education - Haifa.

## 10. Invited Lectures (Other than in Scholarly conferences)

### 10.1 Abroad

Date	Place of Lecture	Name of Forum	Presentation/Comments
18.4.2015	Moscow, Russia	RGSU-Russian State Social University	Perspective on Palestinian Arab parenting

### 10.2 In Israel

Date	Place	Name of Forum	Presentation/Comments
1997	Jerusalem, Israel	Training Program Guide "Um Dalel" Jerusalem	Attachment theory
2007	Haifa, Israel	The democratic women center in Haifa	Infant care: training nurses
12/2010	Haifa, Israel	Haifa nursery school	The importance of the relationship with the baby

<b>Date</b>	<b>Place</b>	<b>Name of Forum</b>	<b>Presentation/Comments</b>
<b>1.2011</b>	Ibillin, Israel	A local authority Ibillin	Limits for the preschool child: Workshop for mothers of children at the Care Centre
<b>5.2014</b>	Jerusalem, Israel	The Hebrew University of Jerusalem	Lecture for Doctoral Students Seminar: Research, Practice and Social Change: Context - informed perspective on attachment and risk.
<b>5.2015</b>	Jerusalem, Israel	The Hebrew University of Jerusalem	The role and position of the researcher in the research field. Lecture for Second Degree Students
<b>7.2.2018</b>	Tel Aviv, Israel	Tel Aviv University	Cultural competency and intersectionality
<b>17.3.2018</b>	Haifa, Israel	The school of St. John	Panda program for emotional regulation. Training of nine sessions
<b>6.5.2018</b>	Jerusalem, Israel	'Aleh' organization	Context-informed approach, and working with special education coordinators
<b>3.6.2018</b>	The old city in Jerusalem, Israel	Youth Promotion Unit	Youth at Risk
<b>19.6.2018</b>	Gedera, , Israel	'Aleh' organization	Community work
<b>28.3.2019</b>	Jerusalem, Israel	"Aleh" organization for special education	Cultural competence and the intersectionality
<b>2.4.2019</b>	Tel-Aviv, Israel	Cultural competence	Ministry of Education
<b>1.5.2019</b>	Jerusalem, Israel	Ministry of Education, the unit for at-risk youth	Working with families in a multicultural society



Date	Place	Name of Forum	Presentation/Comments
12.6.2019	Majar Village, Israel	Ministry of Education	Intersectionality
7.2019	Jerusalem, Israel	The Hebrew University of Jerusalem. NEVET: A Greenhouse for Context Informed Research and Training for Children in Need	Blurring the borders in a context informed, anti- oppressive research: The case of Bedouin women
8.12.2020	Virtual lecture via Zoom	Haifa University, Haifa, Israel	In between: the boundary between research and practice as a site of resistance
*28.12.2020	Virtual lecture via Zoom	Sapir School of Social Work	From research to action: A case study of Bedouin women from the unrecognized villages in the Naqab
*27.4.2021	Virtual lecture via Zoom	Barkai Institute for Family Therapy	Context informed research and the use of visual tools
*28.4.2021	Virtual lecture via Zoom	The Western Galilee Academic College, Department of Education, Israel	Perceptions of children and children about risk and protection
*8.6.2021	Virtual lecture via Zoom	Ben-Gurion University. advanced Studies	What is seen from here is not seen from there: context-informed research
*4.2023	Tiberias, Israel	NEVET: A Greenhouse for Context Informed Research and Training for Children in Need	Context Informed Research

## 11. Research Grants

### 11.1 Grants Awarded

Year	Role in Research	Co-Researchers	Funding Institution	Topic	Amount
2017-2019	PI 1 Researcher		MOFET Institute, Kiryat Hahinuch, Tel Aviv, Israel	Post- doctoral studies scholarship	180,000 NIS For 2 years
*2021	PI 1 Researcher	Dr. Daphna Gross- Manos  Dr. Eran Melkman	Inter Institutional Research Committee, MOFET Institute, Tel-Aviv, Israel	The neglected arena": Defining and Identifying child neglect in the educational system	50,000 NIS

## 11.2 Submission of Non Funded Research Proposals- Not Funded

Role in Research	Co- Researchers	Topic	Funding Institution	Budget Requested	Date
Researcher (PI 2)	Prof. Ephrat Huss; and Dr. Sehrab Masri	Using multiple intelligences as a culturally sensitive path for kindergarten and mother participation in the realization of the child's powers	Ministry of Science and Technology, Israel	250,000 NIS	Nov. 2018
*Researcher (PI 1)	PI 2. Dr. Ayala Cohen PI 3. Dr. Daphna Gross Manos PI 4. Prof. Faisal Azaiza	A Context-informed analysis on child neglect: The case of Ultra-Orthodox and Arab children in Israel	Israel Science Foundation (ISF)	Total budget 602,492 NIS	Nov. 2022

## 12. Scholarships, Awards and Prizes

Year	Source	Project/purpose	Amount
1995	The Graduate Studies Authority. The Hebrew University of Jerusalem	Scholarship for Excellence students	4,000 NIS
1996	The Hebrew University of Jerusalem	The dean Scholarship for excellence students	5,000 NIS
2008	Fund "Yad Oura" Jerusalem	Master students	10,000 NIS
2010	Research Foundation grant. Hebrew University of Jerusalem	Scholarship for graduate research student	15,000 NIS
2011	Anita Morawetz Fund for research on children at risk	Scholarship for doctoral dissertations regarding children at risk	9,000 NIS
2012-2013	Ministry of Education and Culture	Grants for doctoral studies (Dr.) in teacher training colleges	16 credit hours
2013	NA'AMAT "Movement of working women and volunteers	Award for excelling female students	10,000 NIS

Year	Source	Project/purpose	Amount
2012-2016	The Rothschild Caesarea Foundation (The Ariane de Rothschild Women Doctoral Program)	Ph.D. Degree Scholarship. Full scholarship for excelling female students	24,000 NIS (Four years scholarship)
2016	Hans Wiener Foundation	Wiener Award for excellence in the doctoral thesis	2,000\$

### 13. Teaching and Supervising Graduate Students

#### 13.1 Courses Taught in Recent Years

Year	Name of course	Type of course	Program	Average number of students
2013-2014 The Hebrew University of Jerusalem	"Nevet" Seminar. Teaching assistant (course exercise, frontal instruction)	Seminar co-taught with Prof. Dorit Roer-Strier	M.A.	16
2015-2018 Sakhnin Academic College for Teacher Education	Preschool Didactics	Lecture and Workshop	B.Ed.	18-25
2014 The Hebrew University of Jerusalem	"Thesis workshop" (Co-taught)	Lecture and Workshop	M.A.	14
2014-2016 The Hebrew University of Jerusalem	Multidisciplinary Workshop of Multiculturalism. Teaching assistant (course exercise, frontal instruction)	Lecture and workshop. Co-taught with Prof. Dorit Roer-Strier	Ph.D. Doctoral students' program	12
	Thesis workshop-Lecturer (Co-taught)	Workshop Co-taught with Prof. Dorit Roer-Strier	M.A.	15

<b>Year</b>	<b>Name of course</b>	<b>Type of course</b>	<b>Program</b>	<b>Average number of students</b>
*2022-2023 The Hebrew University of Jerusalem	Introduction to qualitative research: Early childhood education	Lecture and workshop	M.A.	34
*2022-2023 The Hebrew University of Jerusalem	Qualitative Research - Principles and Method.	Lecture and workshop	M.A.	17
*2021-Present The Western The Western Galilee Academic College, Israel	Researching the perspectives of parents and children	Seminar/ Lecture	B.Ed.	22
	The child's world in the context-informed perspective	Lecture	B.Ed.	37
*2016-2020 The Arab Academic College of Education, Haifa, Israel	Academic Literacy	Lecture and workshop	B.Ed.	20-35
2015- 2017 The Arab Academic College of Education Haifa, Israel	Early Childhood curricula for advanced studies	Lecture	B.Ed.	14-20
2015-2020 The Arab Academic College of Education, Haifa, Israel	Early Childhood curricula	Seminar/ Lecture	B.Ed.	22-28
2017- 2020 The Arab Academic College of Education, Haifa, Israel	Academic reading and analyzing empirical articles	Lecture and workshop	B.Ed.	25-35
*2019-2022 The Arab Academic College of Education, Haifa, Israel	Qualitative research methods	Lecture and workshop	M.Ed.	24-35
*2019-2022 The Arab Academic College of Education, Haifa, Israel	Qualitative research of educational processes	Lecture and workshop	M.Ed.	20-37

<b>Year</b>	<b>Name of course</b>	<b>Type of course</b>	<b>Program</b>	<b>Average number of students</b>
2015-2022 The Arab Academic College of Education, Haifa, Israel	Dilemmas and conflicts in Early Childhood Education	Lecture	M.Ed.	14-26
2015-2022 The Arab Academic College of Education, Haifa, Israel	Learning theories and teaching strategies	Seminar/ Lecture	M.Ed.	22-38
*2021-2022 The Arab Academic College of Education, Haifa, Israel	Workshop for the Final Project	Seminar/Lecture	M.Ed.	38
*2022-Present  Sakhnin Academic College for Teacher Education, Israel	Qualitative research methods	Lecture	B.Ed.	15
*2022-Present  Sakhnin Academic College for Teacher Education, Israel	Preschool Didactics	Lecture and Workshop	B.Ed.	15
*2022-Present  Sakhnin Academic College for Teacher Education, Israel	The development of early childhood play	Lecture and Workshop	B.Ed.	35
*2022-Present  Sakhnin Academic College for Teacher Education, Israel	Early childhood guidelines	Lecture	B.Ed.	19

### ***13.2 Supervision of Graduate Students***

#### **13.2.1 Students at the Arab Academic College of Education-Haifa**

<b>Name of Student</b>	<b>Title of Thesis</b>	<b>Level</b>	<b>Date of Completion</b>	<b>Co-Supervisor</b>	<b>Students' grade</b>
Ashwaq Abu Romi	Parents' Perceptions and attitudes towards the phenomenon of internalization among preschoolers	M.Ed.	2018		94
Cristena Fares	The views of kindergarten teachers and mothers on the role of a kindergarten teacher in Arab society	M.Ed.	2018		91
Jomana Zbane	Dilemmas and difficulties of kindergarten teachers with challenging children	M.Ed.	2018		92



Name of Student	Title of Thesis	Level	Date of Completion	Co-Supervisor	Students' grade
Kawthar Morad	The contribution of the "Green Kindergarten " program to meaningful learning from the perspective of kindergarten teachers	M.Ed.	2018		90
Ana'am Haddad	The relationship between Individual Teaching Hours utilization and between self-esteem and General Student-satisfaction among primary school students in the Arabic community.	M.Ed.	2019		78

<b>Name of Student</b>	<b>Title of Thesis</b>	<b>Level</b>	<b>Date of Completion</b>	<b>Co-Supervisor</b>	<b>Students' grade</b>
*Rola Mansour	Examining the impact of reading stories on writing skills among students in the 5th grades at an elementary school	M.Ed.	2021		72
*Domiana Darawhsi	Perceptions of primary school teachers and Students about the social exclusion	M.Ed.	2021		85
*Reem Shalabi	Teachers' Perceptions of bullying among adolescent students in a school In East Jerusalem	M.Ed.	2021		87

Name of Student	Title of Thesis	Level	Date of Completion	Co-Supervisor	Students' grade
*Salma Ewees	The perceptions of teachers and students of the out-of-classroom learning program In elementary schools in Arab society	M.Ed.	2022		87
*Naheda Sabah	The phenomenon of violence and coping from the perspective of young kindergarten children	M.Ed.	2022		86
*Soha Ayyad	Online teaching during the pandemic from teachers' perspective and Arab elementary school student's academic adjustment	M.Ed.	2022		84

Name of Student	Title of Thesis	Level	Date of Completion	Co-Supervisor	Students' grade
*Faten Awedat	Perceptions of elementary school students in the Golan Heights regarding the use of smart devices and their implications for their behavior	M.Ed.	2022		88
*Areen Awedat	Perception of art from the perspective of parents and early childhood students	M.Ed.	2022		86
*Nagam Qakaany	The learning experience in a Montessori kindergarten from the point of view of preschool children	M.Ed.	2022		85
*Merna Mahmoud	Perspectives of preschoolers on first-grade readiness	M.Ed.	2022		87

Name of Student	Title of Thesis	Level	Date of Completion	Co-Supervisor	Students' grade
*Leza Sabag	The perspectives of second graders regarding the experience of practicing Mindfulness	M.Ed.	2019		95
*Nejud Abu Nasser	The visible and the hidden in the teacher's room": characteristics of discourse between school teachers	M.Ed.	2022		94
*Suha Sheikh Khalil	The meaning of home from the perspective of young kindergarten children	M.Ed.	2022		85
*Saraa Hammud	Kindergarten's perceptions of behavioral problems, and strategies for dealing with them	M.Ed.	Ongoing M.Ed. Student		

Name of Student	Title of Thesis	Level	Date of Completion	Co-Supervisor	Students' grade
*Amnah Haj	Perceiving the concept of home from the point of view of Arab parents and their children	M.Ed.	Ongoing M.Ed. Student		

### 13.2.2 Students in Other Institutions- Ongoing Students

*Amal Nasser Ashkar	Parents and Children talk about Love: A Context-Informed Perspective	Ph.D. The Hebrew University of Jerusalem	Ongoing Ph.D. Student	Prof. Yochay Nadan	
*Maysam Kinaan Abu Taya	The experiences of Arab women studying for a master's degree in academic colleges: successes, challenges and coping methods.	M.A.	Ongoing M.A. Student	Prof. Roer-Strier	
Rana Drobe	Mother-child discourse in the unrecognized villages in the Naqab: A context informed perspective	M.A. The Hebrew University	Ongoing M.A. Student	Prof. Roer-Strier	

## 14. Miscellaneous

### 14.1 Developing and writing of academic programs

<b>10-22/7/2016</b>	Participation in an educational survey tour conducted in Turkana North, Kenya (10th-22th of July 2016) in collaboration with the Missionary Community of Saint Paul the Apostle (MCSPA). The goal of the survey was to learn about the needs, powers, and views of the local people and to collect information as a foundation for a pilot educational project in the area. The survey team included Israeli experts and educational officials employed by the Kenyan Government.
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### 14.2 Approved proposals submitted to governmental calls for proposals

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## 15. Membership in Professional committees

Dates	Committee	Organization/Institute	Role
<b>2010-2014</b>	Member of the Committee for Educational Guidance for Arab Students.	Scientific Steering Committee, Haifa	Member
<b>2012-2015</b>	Member of the Committee on the quality of early childhood education in the Arab society.	JDC-ASHALIM	Member
<b>*2021-Present</b>	Steering Committee for Nevet: A research greenhouse at the School of Social Work and Social Welfare	The Hebrew University of Jerusalem.	Member
<b>*2021-Present</b>	Consulting Committee for the Arab Education Affairs	The Arab Monitoring Committee	Member
<b>*2022-Present</b>	Steering committee for the post-doctoral graduates at the Mofet Institute	Mofet Institute, Tel-Aviv, Israel	Member

## 16. PUBLICATIONS

(\* Publications since last promotion - 2019)

### 16.1 M.A. Dissertation

Marey-Sarwan, I. (2010). *We are on the Horns of a Dilemma: The experience of home damaging during the Second Lebanon War and its impact on the Palestinians in North Israel*. Hebrew University, the Paul Baerwald School of Social Work and Social Welfare. 141pages. (Hebrew).

**Supervisor:** Prof. Nadera Shalhoub-Kevorkian

### 16.2 Ph.D. Dissertation

Marey Sarwan, I. (2016). *Attachment and Risk from a Context -Informed Perspectives: Bedouin Families, in the Unrecognized Villages in the Naqab*. Social Work, School of Social Work and Social Welfare, the Hebrew University of Jerusalem (152 pages). Supervisors: Prof. Roer-Strier, Hebrew University of Jerusalem, and Prof. Heidi Keller, the University of Osnabrueck, Germany.

### 16.3 Articles in Refereed Journals

#### 16.3.1 Published

- (1) **Marey-Sarwan, I.**, Keller, H., & Otto, H. (2016). Stay close to me: stranger anxiety and maternal beliefs about children's socio-emotional development among Bedouins in the unrecognized villages in the Naqab. *Journal of Cross-Cultural Psychology*, 47(3), 319-332. [Doi.org/10.1177/0022022115619231](https://doi.org/10.1177/0022022115619231) (I.F 2.618; Ranking: Q1; H-index: 94).

(This article was chosen as the lead article for the April issue of JCCP).

- (2) **Marey-Sarwan, I.**, & Roer-Strier, D. (2017). Parent's perceptions of risk for children: A case study of Bedouin parents from unrecognized villages in Israel. *Social Service Review*, 91(2), 171-202. <https://psycnet.apa.org/doi/10.1086/692101> (SJR I.F 1.738; Ranking: Q1; H-index: 101).

(The article was among the six finalists selected for review by members of the editorial board to win the Frank R. Breul Memorial Prize)

- (3) **Marey-Sarwan, I.**, Roer-Strier, D., & Otto, H. (2018). Contextualizing risk and protection: Perceptions of Bedouin mothers from unrecognized villages in the Naqab. *American Journal of Orthopsychiatry*, 88(3), 306-317.



<http://dx.doi.org/10.1037/ort0000282>

(SJR I.F 3.407; Ranking: Q1; H-index: 79)

- (4) \* **Marey-Sarwan, I.** (2020). 'Seeing through their eyes': Towards understanding risk and protection perspectives of young Bedouin children in the unrecognized villages of the Naqab. *Children & Society*, 34(2), 151-169. Published online <https://doi.org/10.1111/chso.12364>  
(I.F 1.952; Ranking: Q1)
- (5) \* **Marey-Sarwan, I.** (2020). Personal trauma and national identity: The experience of the attacks on the Palestinian citizens of Israel's homes during the second Lebanon war. *Social Identities*, 26(5), 660-674.  
<https://doi.org/10.1080/13504630.2020.1787131>  
(I.F 1.09; Ranking: Q2).
- (6) \* **Marey-Sarwan, I.**, Roer-Strier, D., & Strier, R. (2020). Blurring the borders with Anzaldúa in context-informed, anti-oppressive research: The case of Bedouin women. *British Journal of Social Work*, 51(8), 2892-2909.  
<https://doi.org/10.1093/bjsw/bcaa113>  
(I.F 1.884; Ranking: Q1). (X citations)
- (7) \* **Marey-Sarwan, I.** (2021). Attachment among Bedouin children from the unrecognized villages in the Naqab: A context-informed research. *Researchers @ The Early Childhood*, 11, 1-28.  
<https://kindergarten.levinsky.ac.il/notice/%d7%92%d7%9c%d7%99%d7%95%d7%9f-11/>. (Hebrew).
- (8) \* **Marey-Sarwan, I.** (2021). Context-informed research and the use of visual methods to understand perceptions of risk and protection among kindergarten children: the case of Bedouin children from the unrecognized villages in the Neqab. *Researchers @ The Early Childhood*, 11, 124-81.  
<https://kindergarten.levinsky.ac.il/notice/%D7%92%D7%9C%D7%99%D7%95%D7%9F-11/> (Hebrew).
- (9) \* **Abbas, R. K.**, Nahhas, E. A. H., Zoabi, K., **Marey-Sarwan, I.**, & Abu Ahmad, H. (2021). Real-time experience of participants in higher education during the Coronavirus: A Case study. *Curriculum and Teaching*, 36(1), 51-70.  
<https://doi.org/10.7459/ct/36.1.05> (Equal Contribution)  
(I.F. 0.13; Ranking: Q 4)
- (10) \* **Bokek-Cohen, Y.**, **Marey-Sarwan, I.**, Tarabeih, M. (2021). Violating religious prohibitions to preserve family harmony and lineage among Sunni Muslims.

- (11) \* Hamama, L., **Marey-Sarwan, I.**, Hamama-Raz, Y., Nakad, B., Asadi, A. (2021). Psychological distress and perceived job stressors among hospital nurses and physicians during the COVID-19 outbreak. *The Journal of Advanced Nursing*, 1-11. <https://doi.org/10.1111/jan.15041>  
(I.F. 3.187: Ranking: Q1).
- (12) \* Bokek-Cohen, Y., **Marey-Sarwan, I.** & Tarabeih, M. (2021). Underground gamete donation in Sunni Muslim patients. *Journal of Religion and Health*, 15(3), 1-22. <https://doi.org/10.1007/s10943-021-01440-1>  
(I.F. 1. 898: Ranking: Q1).
- (13) \* **Marey-Sarwan, I.**, Hamama-Raz, Y., Asadi, A., Nakad B., Hamama, L. (2021). "It's like we're at war": Healthcare workers speak on their experiences during the COVID-19 pandemic. *Journal of Nursing Inquiry*. e12472 <https://doi.org/10.1111/nin.12472>  
(I.F. 2.393: Ranking: Q1).
- (14) \* Tarabeih, M., **Marey-Sarwan, I.**, & Awawdi, Kh. (2023). 'I Prefer to Die at Home with Dignity': Perceptions of Death Rituals Among Religious Muslim Kidney and Liver Transplant Patients With COVID-19. *Transplantation Proceedings*. DOI: [10.1016/j.transproceed.2023.04.026](https://doi.org/10.1016/j.transproceed.2023.04.026)  
(IF. 1.066 Q3). (Equal Contribution)
- (15) \* Tarabeih, M., **Marey-Sarwan, I.**, Amiel, A., & Na'amnih, W. (2023). Posthumous Organ Donation in Islam, Christianity, and Judaism: How Religious Beliefs Shape the Decision to Donate. *OMEGA - Journal of Death and Dying*. <https://doi.org/10.1177/00302228231183191> (I.F. 2.774 Q1) (Equal Contribution)
- (16) \* Bokek-Cohen, Y., **Marey-Sarwan, I.**, & Tarabeih, M. (2023, accepted). Deontological guilt and moral distress as diametrically opposite phenomena: A case study of three clinicians. *The Journal of Bioethical Inquiry*. (I.F. 2.216 Q1). (Equal Contribution)
- (17) \* Gross-Manos, D., Cohen, A., **Marey-Sarwan, I.**, & Barneaa, O. (2023). "Care about us first": Israeli youth perspectives on child neglect. *Journal of Interpersonal Violence*. 1-27. DOI: [10.1177/08862605231180211](https://doi.org/10.1177/08862605231180211) (IF. 2.621 Q1). (Equal Contribution).
- (18) \* **Marey-Sarwan, I.**, Gross-Manos, D & Cohen, A. (2023). "I prefer to live on only bread but to live with love": Arab youths' expectations of parents and perceptions

of child neglect. *Child Indicators Research*. DOI: [10.1007/s12187-023-10065-7](https://doi.org/10.1007/s12187-023-10065-7) (I.F. 2.7). (Equal Contribution)

- (19) \* Bokek-Cohen, Y., **Marey-Sarwan, I.**, & Tarabeih, M. (2023). Deontological Guilt and Moral Distress as Diametrically Opposite Phenomena: A Case Study of Three Clinicians. *Journal of Bioethical Inquiry*, 1-11.  
<https://doi.org/10.1007/s11673-023-10300-4> (Health - social science- IF. 2.4 Q1)

### 16.3.2

#### Articles Submitted/Under review

\*Gross-Manos, D., Melckman, E., **Marey-Sarwan**, Jacobson & M., I (Submitted, 2024).

Child neglect and its detection in school settings: Perspectives of teachers, student teachers, and pupils in Israel. Submitted to *Children and Youth Services Review*. (IF. 3.3 Q1)

### 16.3.3 Articles in preparation

- (1) \*Intersection and Location of Risk in the Perspective of three minority groups in Israel (Shelly Engdau, Natalie Ulitsa, Ibtisam Marey-Sarwan.
- (2) \*Photos and Voices of Arab Female Students in Higher Education (Ibtisam Marey-Sarwan and Rawia Hayik.

### 16.3.4 Articles in Non-Refereed Journals

- (1) **Marey-Sarwan, I.** (2016). Cultural perspective of the attachment theory *Al-Nibras Journal*, 9, 197-207. (In Arabic).

### 16.4 Articles in Conference Proceedings

#### 16.4.1 Published

- (1) \* **Marey-Sarwan, I.** (2022). Towards Understanding Risk and Protection Perspectives of Young Bedouin Children. In C. Pracana & M. Wang (Eds.), *Psychology Applications & Developments* (pp. 191-193). Science Press.

- (2) \***Marey-Sarwan, I.** (2022). Arab youths' expectations of parents and perceptions of child neglect. In C. Pracana & M. Wang (Eds.), *Psychology Applications & Developments*. (286-289). Science Press. <https://doi.org/10.36315/2022inpact088>

## 16.5 Other Scientific Publications

### 16.5.1 Published Research reports

- (1) Havassy, H., & **Marey-Sarwan, I.** (1996). *Evaluation of Dar - Tefle El Arabi-Acre Arab Women's Association. Report for discussion*. ELLA Institute for Research, Consulting and Organizational Development.
- (2) Nevet for context-informed research and training in the field of children at risk. (2019). from the academy. Things you see from here you don't see from there: a context-informed approach to definitions of "risk" and "protected" in the context of children in different populations. Conversations with members of NEVET: *Bitown Social Workers*, 89, 56-60.
- (3) \* **Marey-Sarwan, I.**, Melkman, E., Gross-Manos, D., & Jacobson, M. (2023). *"The neglected arena": Defining and Identifying child neglect in the educational system*. Research Report: The Mofet Institute. (185 pages).

## 16.6 Articles and Chapters in Books (Peer Reviewed)

- (1) **Marey-Sarwan, I.**, Otto, H., Roer-Strier, D., & Keller, H. (2015). Parenting among the Arab Bedouins in the Naqab desert in Israel: Children are a gift from God. In G. Nicolas, A. Bejarano, & D. L. Lee (Eds.), *Contemporary parenting: A global perspective* (pp. 105-123). Routledge.
- (2) \* **Marey-Sarwan, I.**, Roer-Strier, D., & Strier, R. (2020). In between: the boundary between research and practice as a site of resistance. In M. Krumer-Nevo, R. Strier & I. Weiss-Gal (Eds.), *Critical Theory in Action: Critical Practices in the Social Sphere in Israel* (pp. 351-377). RESLING Publishing. (Hebrew).
- (3) \* Ponizovsky-Bergelson, Y., Dayan, Y., **Marey-Sarwan, I.**, Roer-Strier, D., & Wahle, N. (2020). Young children's perspectives of risk and protection. In D. Roer-Strier., & Y. Nadan (Eds.), *Context-informed perspectives of child risk and protection in Israel* (pp. 263-287). Springer's Child Maltreatment Series. (Equal Contribution)
- (4) \* **Marey-Sarwan, I.**, & Ulitsa, N. (2020). Context-informed research on child risk and protection: Principles and challenges. In D. Roer-Strier., & Y. Nadan

(Eds.), *Context-informed perspectives of child risk and protection in Israel* (pp. 27-40). Springer's Child Maltreatment Series.

- (5) \* **Marey-Sarwan, I.**, & Meir, G. (2020). Parental and professional perspectives of child risk and protection in unrecognized Bedouin villages in the Naqab: An intersectionality-informed approach. In D. Roer-Strier., & Y. Nadan (Eds.), *Context-informed perspectives of child Risk and protection in Israel* (pp. 149-170). Springer's Child Maltreatment Series.
- (6) \* **Marey-Sarwan, I.** (2022). Photovoice as a method to promote empowerment and social justice among Arab female students in higher education: Motives, challenges, and coping strategies. In D, Court, R, Khair Abbas., & Z, Kamal (Eds.), *Aspects of Social Justice in an Arab Israeli Teachers' College: Principles, Practices, and Politics* (pp. 60-93). Cambridge Scholars Publishing.